

District 28 Literacy/Math Assessment Timeline 2016-2017

Beginning of Year F&P given to all new students		October Fall Benchmark window	Mid-February/ Mid-March Winter/Spring Benchmark window	(PARCC) April
K	ISEL Snapshots		ISEL Snapshots (only students not meeting benchmarks) F&P HF Word List (25-50) Math in Focus Benchmark Test	ISEL Snapshots
1	Gr. 1:Fountas & Pinnell administered by literacy coaches/reading specialists	WTW Inventory (spelling)	F&P Reading Math in Focus Benchmark Test	
2		WTW Inventory (spelling) DWA (District Writing Assessment) Fountas and Pinnell Reading MAP Math	DWA (District Writing Assessment): F&P Reading MAP Math	
3		F&P Reading WTW Inventory (spelling) DWA (District Writing Assessment) MAP Math	F&P Reading DWA: (District Writing Assessment) MAP Math The Cognitive Abilities Test (<i>CogAT</i>)	PARCC
4		WTW Inventory (spelling) DWA (District Writing Assessment) F&P Reading MAP Math	F&P Reading (students who met spring benchmarks in Oct. are exempt) DWA MAP Math	PARCC
5		WTW Inventory (spelling) DWA (District Writing Assessment) F&P Reading MAP Math	F&P Reading DWA MAP Math & English/Language Arts The Cognitive Abilities Test (<i>CogAT</i>)	PARCC Illinois Science Assessment
6	Terra Nova December 8 th Rdg./Math/CSI 6 th and 7 th (CSI only)	F&P Reading DWA MAP Math	F&P Reading (students who met spring benchmarks in Oct. are exempt) DWA MAP Math	PARCC
7		F&P Reading DWA MAP Math	F&P Reading (students who met spring benchmarks in Oct. are exempt) DWA MAP Math	PARCC
8		F&P Reading DWA MAP Math	F&P Reading (students who met spring benchmarks in Oct. are exempt) DWA MAP Math	PARCC Illinois Science Assessment

Test Descriptions:

- Illinois Snapshot of Early Literacy (ISEL)
 - Kindergarten assessment
 - Snapshots include letter-sound identification, spelling, listening skills, etc.
 - 2 times per year (Students below benchmark are also assessed in the winter benchmark window) Time varies by snapshot - one-to-one
 - Used for teacher planning and instruction, to identify students who may need intervention, to identify students who may need additional challenge
- District Writing Assessment (DWA)
 - Grades 2-8
 - Students are given an issue with 2 perspectives. They read an article to give them some background on the topic. They take a stand and write an essay.
 - 2 times per year for one hour: Grades 2-4 write their responses. Grades 5-8 type their responses on the computer.
 - Used for teacher planning and instruction, to identify students who may need intervention, to identify students who may need additional challenge
- Fountas and Pinnell Benchmark Assessment
 - Grades 1-8 (Grade 4, 6, 7, 8 – winter/spring testing only for students below spring benchmarks)
 - Administered to each student two times per year - Time depends on how many selections the student reads (from 10-30 minutes per child)
 - Used for teacher planning and instruction, to identify students who may need intervention, to identify students who may need additional challenge
- Fountas & Pinnell High Frequency Word List (No longer a benchmark assessment, only classroom-based)
 - K: 25-50 word list, Grade 1: 50-100 word list, Grade 2: 200 word list
 - Student reads high frequency word list aloud
 - Approximately 5 minutes per student: Used to measure Lexical System - sight words
- Words Their Way Spelling Inventory (WTW)
 - Grades 1-5
 - Only administered in the fall: Used to recommend spelling level
 - Whole class - approximately 10 minutes
- The Cognitive Abilities Test (*CogAT*)
 - Grades 3 and 5
 - Measures learned reasoning abilities in the three areas most linked to academic success in school: Verbal, Quantitative and Nonverbal.
 - Used to determine placement for Gifted and Talented Services for 4th grade Advanced Math and 6th grade Advanced Language Arts.
 - Administered in winter at grades 3rd (math) and 5th (LA) for placement the following school year.) (approximately 45 minutes)
- MAP
 - Math Grades 2-8 (two times per year) Approximately 35-50 minutes - Computer based
 - Used to identify students who may need intervention and as one data point for recommending the Gifted and Talented Math courses
 - Grade 5 English Language Arts (used as one data point for recommending the Gifted and Talented class at NBJH) Approximately 35-50 minutes
- PARCC
 - Grades 3-8 - Computer based
 - Approximately 8.5-12 hours per student depending on grade level (Now similar to previous ISAT schedule)
 - Administered in the mornings (focus on one grade level per week, 3-4 days of testing for each grade level in April)
- Terra Nova
 - Grades 6-8
 - Reading and Math (only 7th and 8th grades as of 2015) (3 days/ 1.5 hours per day - total of 4.5-5 hours)
 - CSI (Cognitive Skills Test) 6th-8th - Used to identify students who may need intervention, used as one data point for recommending the Gifted/Talented class at NBJH